<u>Halesowen CE Primary School</u> <u>Curriculum overview</u>



Year 1

TERM/	Science	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PE	RE	Computing
TERM/ CLASS SPRING	SS	Place Knowledge understand gesimilarities and differences through studying the high physical geograsmall area of the Kingdom Geographical Some fieldwork use world map and globes to in United Kingdom countries use aerial phote and plan persperecognise land basic human and features; devision map; and use a construct basic in a key Human and phygeography use basic geography use basic geography to recognise land the second plan persperecognise land basic human and features; devision and the second plan persperecognise land basic human and phygeography use basic geography use basic geography use basic geography to recognise land plan persperecognise land basic human and phygeography use basic geography use basic geography to recognise land plan persperecognise land basic human and phygeography use basic geography to recognise land plan persperecognise land basic human and phygeography use basic geography to recognise land plan persperecognise land basic human and phygeography use basic geography to recognise land plan persperecognise land basic human and plan persperecognise land basic human and features; devis map; and use a construct basic in a key human and plan persperecognise land basic human and plan persperecognise land basic human and features; devis map; and use a construct basic in a key human and plan persperecognise land basic human and plan pe	Place Knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom Geographical Skill and	to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Chalk, Pastels and observational drawing. (Boat/Sea/Harbour)	No DT	Play tuned and untuned instruments musically Listen with concentration and understanding ti a range of high quality live and recorded music Experiment with,	Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and coordination and to begin to apply these in a range of activities	RE See R.E. overview	Computing See Rising stars
			countries use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Human and physical			create, select and combine sounds using inter related dimensions of music	Perform dances using simple movement patterns(second half term 2 nd lesson)		

Halesowen CE Primary School Curriculum overview



Year 1

including: beach, cliff,			
coast, forest, hill,			
mountain, sea, ocean,			
river, soil, valley,			
vegetation, season and			
weather			
key human features,			
including: city, town,			
village, factory, farm,			
house, office, port,			
harbour and shop			
·			